



SESSION: 2022-2023

**CLASS-VI B**

# SUMMER VACATION PROJECT



ZERO  
HUNGER



A HUNGER FREE  
WORLD BEGINS  
WITH YOU

**Notes:-**

- \* All the Holiday Homework Projects should be done neatly by the child with the assistance of parents.
- \* Holiday Homework is mandatory to be submitted on 1<sup>st</sup> July 2022 when school reopens.
- \* Holiday Homework should be done as per the instructions given.
- \* Holiday Homework will be evaluated in Subject Enrichment Activity which is of 10 marks and included in Mid Term Evaluation.
- \* Revision worksheets enclosed must be done and submitted along with holiday homework.

**HAPPY HOLIDAYS!!!**

## SDG GOAL 2 ZERO HUNGER

SUBJECT	TOPIC	TASK ASSIGNED
English	Remove Hunger	Design a newspaper advertisement showing children taking initiative for eradicating hunger from society and supporting Zero Hunger Drive. Write a news paper article in about 100-120 words mentioning the rising problem of malnutrition in the world also write the suggestive measures which can be taken up to promote Zero Hunger around the world.
Hindi	Food for all	शून्य भुखमरी के उद्देश्य बताते हुए लिखें कि आप इस क्षेत्र में अपना क्या योगदान दे सकते हैं और कैसे?(विषय से संबंधित चित्र भी बनाए व कार्य फाइल में करें)
Mathematics	Malnutrition	Find the states of India with the worst malnutrition figure. Represent the information using a bar graph. Also write any five ways to eradicate malnutrition.
Science	Food Wastage	Carry out any one case study of adequate and non adequate public policies or management strategies of NGO ;s to combat hunger,reduce food waste and promote sustainable agriculture .
SST	Food for all	State what measures can be adopted at the following levels to eradicate hunger and achieve goal "Food for all" Individual, Family, Community , State, National,International.
French	No hunger	France is a developed nation where the poverty is nill and no one dies of hunger. How did France achieve this after French revolution.
Sanskrit	Healthy Food	"पौष्टिक भोजन हमें किन-किन स्रोतों से प्राप्त होता है ? उनका का सचित्र वर्णन कीजिए "और लिखिए की पौष्टिक भोजन हमारे लिए कितना लाभदायक है
Computer	Variety on food	Make a collage on "Variety of food items " in Ms Word and take a printout for the same.
G.K.	Newspaper reading	Read the newspaper daily and cut the headlines of national, international news related to food agriculture, food wastage,food production,food habits, health issues related to food habits .

**Note : Attach the worksheets here in the above given order of subjects if required as per the sequence given above.**



**SESSION: 2022-2023**

**CLASS: VI**

**SUBJECT: English**

**Revision Worksheet**

**Name:**

**Date:**

**Section A-Reading**

**Q1) Read the following passage carefully and answer the questions.**

Midas, the king, was a greedy person. He loved gold more than anything in the world. He had lots of wealth but he was never really a happy person. One day God Bacchus came to Midas. Midas had once helped God Bacchus and in return Bacchus offered him a gift. "What shall I give you to make you happy," the God asked him. Midas thought for a while and then said, "Please give me the power to turn everything I touch into gold." Bacchus laughed and said, "Your wish is granted as soon as the Sun rises tomorrow, you will have the golden touch."

The next morning Midas woke up, and he had his golden touch. He touched his bed, The chairs, doors, windows and all became gold. Suddenly, he felt very hungry. He sat at the table but as soon as the food touched his lips, it turned into gold. So did the water. It seemed he could no longer eat or drink. After some time, his daughter came to him. When he put his hand on her, she became a gold statue. In the end, Midas became very sad and prayed God Bacchus to take away the golden touch from him.

**1. What kind of man was Midas?**

- a) A great miser                      b) a greedy person                      c) a brave man                      d) wise man

**2. Who came to Midas one day?**

- a) God Jesus                      b) God Bacchus                      c) God Zeus                      d) God

**3. Why did Bacchus offer him a gift?**

- a) because he had helped the God once                      b) because he had pleased Bacchus  
c) because he had annoyed Bacchus                      d) because he cared for Bacchus

**4. What was Midas' wish?**

- a) to become rich                      b) to turn anything into gold  
c) to turn his daughter into a golden doll                      d) to become powerful

**5. Why do you think Bacchus laughed before granting Midas's wish?**

Ans \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. Write the words from passage that mean the same

a) lot of money \_\_\_\_\_

b) gave \_\_\_\_\_

### Section B-Writing & Grammar

**Q3. You are Amrit/Amrita, the Head boy/Head girl of D.A.V Public School, Patna. Write a notice for the school notice board informing students about school inspection to be held on 25th February, 2022 by the Director of the school. The notice should be of 50 words asking for punctuality, cleanliness and discipline. Do it in your English notebook.**

**Q4. Read the following sentences and mark whether Declarative, Interrogative, Imperative or Exclamatory.**

1. Do you drink milk daily? Ans \_\_\_\_\_

2. Stars are twinkling in the sky. Ans \_\_\_\_\_

3. Ah! What a lovely rose. Ans \_\_\_\_\_

4. Let us go for a river bath. Ans \_\_\_\_\_

5. Let us go to the river to swim. Ans \_\_\_\_\_

6. The train is not running on time. Ans \_\_\_\_\_

7. Where has Rohan gone? Ans \_\_\_\_\_

8. Call in the doctor please. Ans \_\_\_\_\_

9. Kindly lend me your book. Ans \_\_\_\_\_

10. I like this book. Ans \_\_\_\_\_

**Q5. Change the type of sentence as indicated in the bracket.**

1. It is a lovely rose. (Exclamatory)

Ans \_\_\_\_\_

2. Bravo! A nice kick. (Assertive)

Ans \_\_\_\_\_

3. She did not behave well there. (Interrogative)

Ans \_\_\_\_\_

4. Will you lend me your book? (Imperative)

Ans \_\_\_\_\_

5. Show me your house. (Interrogative)

Ans \_\_\_\_\_

**Q6. Read the following sentences and mark as Declarative, Interrogative, Imperative or Exclamatory.**

1. Are you well now?

Ans \_\_\_\_\_

2. The elephant is a big animal.

Ans \_\_\_\_\_

3. May God Bless you!

Ans \_\_\_\_\_

4. What a pleasant weather!

Ans \_\_\_\_\_

5. Do they keep dogs?

Ans \_\_\_\_\_

**Q7. Identify the subject and the predicate in the following sentences.**

1. The sun was shining brightly.

Subject \_\_\_\_\_

Predicate \_\_\_\_\_

2. The dogs were barking loudly.

Subject \_\_\_\_\_

Predicate \_\_\_\_\_

3. The pretty girl was wearing a blue frock.

Subject \_\_\_\_\_

Predicate \_\_\_\_\_

4. My younger brother serves in the army.

Subject \_\_\_\_\_

Predicate \_\_\_\_\_

5. The man and his wife were working in their garden.

Subject \_\_\_\_\_

Predicate \_\_\_\_\_

**Q8. Rewrite the following sentences changing the Gender of the Nouns.**

1. His mother took him to the Zoo where he had a look at the lions, tigers, stags, rams, and peacocks.

Ans

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2. The merchant accompanied by his wife and daughters came to the king's palace.

Ans

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3. The poet, the priest, and the prophet are always inspired by a high ideal.

Ans

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4. The Count married a rich heiress, a lass of fifteen, who was a Jewess by birth.

Ans

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5. The Duke called the hunter to his presence and asked him how he had caught the tiger.

Ans

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**Q9. Rewrite the following sentences changing the Gender of the Nouns.**

1. The ways of the tempter, the enchanter, the wizard, and the sorcerer are the same.

2. Ans

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3. The prince declared that the author had been his sole benefactor.

Ans

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4. The abbot declared that the waiter was a traitor and murderer.

Ans

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5. The Mayor was the patron of art and learning.

Ans

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6. This shepherd once acted as a host to the Marquis.

Ans

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**Q10. Rewrite the following sentences, changing the gender of the nouns.**

1. He owns a colt, a goose and a bull.

Ans

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2. The wife is a maidservant to the queen.

Ans

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3. He went with his step-son, brother-in-law and uncle to see the fair.

Ans

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4. The huntress killed a tigress, a lioness and a hen.

Ans

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5. The bride was thirty years old.

Ans

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**Q11. Rewrite the following sentences, changing the gender of the nouns.**

1. May I come in, Sir?

Ans

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2. He keeps bitches and foxes.

Ans

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3. He is an old bachelor.

Ans \_\_\_\_\_

4. The lion is the king of the forest.

Ans \_\_\_\_\_

5. A duck is smaller than a goose.

Ans \_\_\_\_\_

**Q12 . Rewrite the following sentences changing the gender:**

1. She is the heiress to this big estate.

Ans \_\_\_\_\_

2. When are you expecting your uncle?

Ans \_\_\_\_\_

3. The bridegroom was a lad of fourteen.

Ans \_\_\_\_\_

4. The headmaster gave away the prizes.

Ans \_\_\_\_\_

5. The widower is the father of four sons.

Ans \_\_\_\_\_

**Section C -Literature**

**Q13) Answer the following questions in 30-40 words.**

**a.** Write the famous quote spoken by Ruby Bridges.

Ans

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**b.** What was the profession of Ruby's father?

Ans

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**c.** Why did Ruby get the admission in an all white school?

Ans

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**d.** How did the crowd of parents react outside the all white school when Ruby got admission there?

Ans

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**e.** How did Ruby run 'Ruby Bridges Foundation'? When was it set up?

Ans

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**f.** Why were federal marshals sent with Ruby?

Ans

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**g.** Write the summary of the poem "Young Poets".

Ans

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**h.** Why did the poet ask young people to write about the nature?

Ans

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**Q14) Answer the following questions in 50-60 words.**

- a.** Do you think it is good to write poems to save nature? What are other ways by which we can promote awareness to protect nature?

Ans

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- b.** Do you think discrimination should be abolished from the society? Explain.

Ans

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**WORKSHEET**  
**CLASS –VI**  
**SUBJECT:HINDI**

**Name:**

**खंड अ (अपठित बोध)**

**प्रश्न 1 -निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़कर प्रश्नों के उत्तर विकल्पों में से चुनिए :-**

किसी तालाब में एक बातूनी कछुआ रहता था। उसी तालाब के किनारे दो हंस भी रहते थे। वे तीनों आपस में मित्र थे। एक बार गरमी के मौसम में तालाब का पानी सूखने के कारण हंस दूसरे तालाब पर उड़कर जाने के लिए तैयार हो गए। कछुआ भी तैयार था, लेकिन उसे ले जाने की समस्या थी। कछुए ने उपाय बताया कि दोनों हंस अपनी चोंच में एक लकड़ी के सिरो को पकड़ लेंगे और वह उस लकड़ी को अपने मुँह से पकड़ लेगा, जिससे तीनों मित्र एक साथ एक ही तालाब पर रहेंगे। हंसों ने कहा कि उपाय तो अच्छा है, लेकिन बातूनी होने के कारण तुम रास्ते में बात न करने लगना नहीं तो तुम नीचे गिरकर मर जाओगे। कछुए ने कहा कि वह मूर्ख नहीं है वह अपने पैर पर स्वयं कुल्हाड़ी क्यों मारेगा? योजनानुसार वे उड़ गए। रास्ते में कुछ लोगों की बात सुनकर कछुआ बोल पड़ा और नीचे गिरकर अपनी जान खो बैठा। हमें कभी भी फालतू बातों में न पड़कर अपने लक्ष्य की तरफ ही ध्यान देना चाहिए।

1. तीन मित्र कौन-कौन थे?

- (क) दो हंस एक कछुआ      (ख) कछुआ और हंस      (ग) एक हंस      (घ) एक कछुआ

2. किसे दूसरे तालाब में जाने की समस्या थी?

- (क) हंसों को      (ख) कछुए को      (ग) लोगों को      (घ) सभी को

3. तालाब सूख गया, क्योंकि

- (क) बहुत गरमी थी      (ख) बहुत सरदी थी      (ग) बहुत वर्षा थी      (घ) उपर्युक्त में से कोई नहीं

4. हंसों ने कहा कि उपाय तो अच्छा है, पर

- (क) तुम बातूनी होने के कारण रास्ते में बात नहीं करना      (ख) तुम चालाक होने के कारण रास्ते में बात नहीं करना  
(ग) तुम मूर्ख होने के कारण रास्ते में बात नहीं करना      (घ) तुम बुद्धिमान होने के कारण रास्ते में बात नहीं करना

5. अपने पैर पर स्वयं कुल्हाड़ी मारने का अर्थ है:

- (क) अपना नुकसान स्वयं करना      (ख) अपना फ़ायदा करना      (ग) अपना कार्य स्वयं करना      (घ) स्वयं कुल्हाड़ी मारना

## खंड ब (व्याकरण)

प्रश्न 2-उचित विकल्प चुनिए-

1- प्लुत स्वर किसका भेद है ?

- (क) स्वर (ख) व्यंजन (ग) अनुस्वार (घ) अंतस्थ

2-इनमें से तत्सम शब्द कौन-सा है ?

- (क) किसान (ख) पिता (ग) ग्राम (घ) छाता

3- 'संपादक' का स्त्रीलिंग होगा

- (क) सपदिका (ख) संदिका (ग) संपादिका (घ) इनमें से कोई नह

4- उष्म व्यंजनों की संख्या कितनी है ?

- (क) 2 (ख) 5 (ग) 4 (घ) 6

5- लिपियों के नाम किस लिंग के अंतर्गत आते हैं।

- (क) उभयलिंग (ख) नपुंसकलिंग (ग) पुल्लिंग (घ) स्त्रीलिंग

प्रश्न 3- निम्नलिखित प्रश्नों के उत्तर एक शब्द में दीजिए-

क- संविधान में कितनी भाषाओं को मान्यता प्राप्त है

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ख- 'श्र' का वर्ण-विच्छेद कीजिए।

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ग- संकेतों द्वारा भाव व विचार प्रकट करना भाषा के किस भेद के अंतर्गत आता है?-----

घ- 'परीक्षा' शब्द का वर्ण-विच्छेद कीजिए।

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ङ.- प्रयोग व व्याकरण के आधार पर शब्द के कितने भेद हैं?

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प्रश्न 4- निम्नलिखित शब्दों में से किन्हीं दो के विलोम लिखिए।

1- शांत ----- 2- राग -----

3- हार ----- 4- सरस -----

5-कुपात्र ----- 6- अंदर -----

## खंड - स (पाठ्य पुस्तक)

प्रश्न 5- अति लघु प्रश्न-

क- लेखिका (कृष्णा सोबती) को क्या करना अच्छा लगता था?

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ख- चिड़िया ने कितने अंडे दिए थे?

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प्रश्न 6- लघु प्रश्न- किन्हीं तीन प्रश्नों के उत्तर लिखिए।

क- लेखिका (कृष्णा सोबती) लेखिका को कैसे कपडे पहनना पसंद था?

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ख- चिड़िया अपने अंडे क्यों गिराकर कर गई कारण बताइए ?

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ग- रस भरे जुंडी के दाने को वो कैसे खाती है ?

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प्रश्न 7- दीर्घ प्रश्न- किसी एक प्रश्न का उत्तर दीजिए ।

क- चिड़िया नदी, वन और अन्न से क्यों प्यार करती है ?

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ख- चिड़िया के लिए केशव और श्यामा ने क्या-क्या किया?

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ग- शिमला रिज के बारे में लेखिका ने क्या कहा है?

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### खंड द (रचनात्मक-कार्य)

प्रश्न 8- किसी एक विषय पर पत्र लिखिए।

क- मित्र को अपने बड़े भाई के विवाह में सम्मिलित होने के लिए पत्र लिखिए।

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**SESSION: 2022-2023**  
**CLASS : VI**  
**SUBJECT: MATHEMATICS**  
**REVISION WORKSHEET**

**Name:**

**Sec.:**

**Date:**

Q1. Write the numbers in standard form.

a)  $50,00,00,000 + 3,00,00,000 + 2,000 + 50 + 6 =$  \_\_\_\_\_

b)  $7,00,00,000 + 20,000 + 4 =$  \_\_\_\_\_

Q2. Arrange in descending order.

57839601, 56789013, 58763109, 57690318, 56309871

\_\_\_\_\_

Q3. Write the successor and predecessor of 3,56,61,800.

\_\_\_\_\_

\_\_\_\_\_

Q4. Write the following numbers in figures.

a) Sixty-five lakh six thousand nine \_\_\_\_\_

b) Three crore six lakh forty-two thousand eight hundred ten \_\_\_\_\_

c) Four hundred million thirty thousand eighteen \_\_\_\_\_

Q5. Write the following numbers in words.

a) 621,890,467 \_\_\_\_\_

b) 87,24,67,008 \_\_\_\_\_

Q6. Kiran bookstore sold books worth ₹ 3,75,891 in the first week of June and books sold worth ₹ 5,00,874 in the second week of the month. How much was the sale for the two weeks together? In which week was the sale greater and by how much?

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Q7. Find the value of the following:

a)  $73854 \times 64 + 73854 \times 36$

b)  $647 + 405 + 453$

c)  $8 \times 4253 \times 625$

d)  $54326 \times 145 - 54326 \times 45$

Q8. Estimate each of the following using general rule:

a)  $24,489 + 5,850$

b)  $8764 \times 29$





**SESSION: 2022-2023**  
**CLASS – VI**  
**SUBJECT: SCIENCE**  
**REVISION WORKSHEET**

**Name: -**

**Section-**

**1. Fill in the blanks:**

- We eat \_\_\_\_\_ of wheat .
- The parts of the banana plant that can be eaten are \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
- The parts of mustard plant that are edible are \_\_\_\_\_ and \_\_\_\_\_.
- An animal which eats the flesh of other animals is called a \_\_\_\_\_.
- \_\_\_\_\_ and \_\_\_\_\_ are energy giving food.
- Goitre can be prevented by taking \_\_\_\_\_.
- Mineral required for strong bones and teeth is \_\_\_\_\_.
- We get roughage from \_\_\_\_\_.
- The S.I unit of length in symbolic form is represented as \_\_\_\_\_.
- An auto rickshaw moving on a straight road is an example of \_\_\_\_\_ motion .

2. Distinguish between circular and rectilinear motion . Give one example of each type.

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3. Is it necessary that every periodic motion is also an oscillatory motion ? Explain.

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4. Why do we need units for any measurement ?

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5. How can you say that a building is at rest while a moving car is in motion ?

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6. What is the difference between oscillatory motion and vibrations ?

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7. Give reasons :

i. We should not include too much butter in our daily breakfast ?

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ii. Vitamin C is necessary for our body .

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8. Sam has stunted growth, a swollen face ,discoloured hair and diarrhoea. Name any foods, that can be included in his diet to relieve him of these symptoms .

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9. Name two animals that give you more than one type of food. Also , name the foods.

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10. Given below are some foods. Identify them as plant parts .

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11. Sam has stunted growth, a swollen face ,discoloured hair and diarrhoea. Name any foods, that can be included in his diet to relieve him of these symptoms .

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12. Name two animals that give you more than one type of food. Also , name the foods.

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13. Given below are some foods. Identify them as plant parts



14. Write down any three vitamins and minerals, their sources and deficiency diseases.

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15. What are scavengers and decomposers. Give an example.

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**SESSION: 2022-2023**  
**CLASS – VI**  
**SUBJECT: SST**  
**REVISION WORKSHEET**

**Name: -**

**Section-**

**I. Multiple Choice Questions**

1. Who belongs to the Mahar caste?

- a) Rajendra Prasad      b) B.R. Ambedkar      c) Mahatma Gandhi      d) Jawahar Lal Nehru

2. What does the first page of the Indian constitution states?

- a) Freedom of Speech      b) Cultural and Educational rights.  
c) Equality of status and opportunity      d) Right to elementary education

3. The planets revolve around the sun in a \_\_\_\_\_ path.

- a) Circular      b) Spherical      c) Elongated      d) None of these

4. Fire was first discovered in \_\_\_\_\_

- a) Mehrgarh      b) Bhimbetka      c) Kurnool      d) Magadha

5. Rice was first grown to \_\_\_\_\_ of Vindhya

- a) East      b) North-west      c) North      d) South-west

**II. Short answer type questions**

1. 'That girl treated me in a bad way; I didn't expect this from her.' What has happened with the boy? Elucidate.

Answer \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What will happen to the life of a girl if she is not treated equally like her brother at home?

Answer \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. 'Only one side of the moon is visible to us from the earth.' Justify the statement.

Answer \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Our motherland was designated with 2 different names. Discuss about them in brief.

Answer \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. 'Archaeologist believed that people of Mehrgarh were hunters and later became herders.' Explain.

Answer \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### III. Long –answer type questions

1. Differentiate between solstices occurring on 21<sup>st</sup> June and 22<sup>nd</sup> December respectively.

Answer \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. 'We all are equal before the law'. How and why it is important in a country?

Answer \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. 'History is all about the events of the past. 'How do we know about it? (Discuss in detail)

Answer \_\_\_\_\_

\_\_\_\_\_

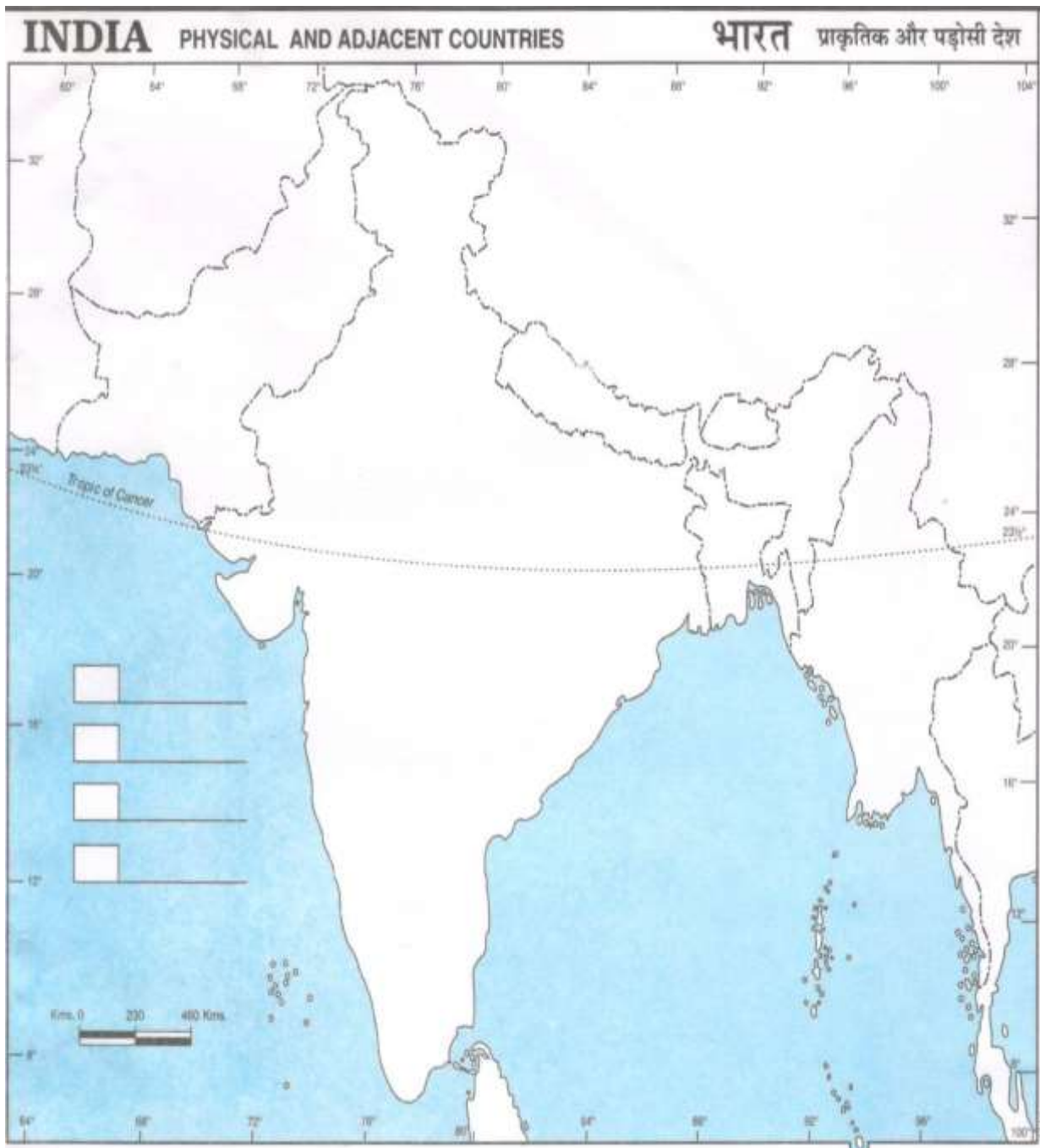
\_\_\_\_\_

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\_\_\_\_\_

#### IV. Map Work

On physical map of India mark any 10 sites studied by archaeologists in the past.





**SESSION: 2022-2023**  
**CLASS :VI**  
**SUBJECT:COMPUTER**  
**REVISION WORKSHEET**

**Name:**

**Section:**

1. Write the meaning of following operators

a) / \_\_\_\_\_

b) - \_\_\_\_\_

c) + \_\_\_\_\_

d) \* \_\_\_\_\_

e) % \_\_\_\_\_

f) ^ \_\_\_\_\_

2. Match the following

1. First generation

a. Artificial Intelligence

2. Second Generation

b. Integrated Chip

3. Third Generation

c. Vacuum Tube

4. Fourth Generation

d. Transistors

5. Fifth Generation

e. Microprocessor

3. What is relative referencing?

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4. What is absolute referencing?

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5. What do you mean by autosum?

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6. What do you mean by sorting?

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7. Which symbol is used to represent a range?

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**SESSION: 2022-2023**  
**CLASS: VI**  
**SUBJECT: FRENCH**  
**REVISION WORKSHEET**

NAME

Q1. Dites vrai ou faux.

- a. Le drapeau français est bleu, blanc, rouge. \_\_\_\_\_
- b. L'Inde est un pays francophone. \_\_\_\_\_
- c. Le 24 juillet est la fête nationale. \_\_\_\_\_
- d. L'hymne national est la Marseillaise. \_\_\_\_\_

Q2. Nommez-

- a. Les vins \_\_\_\_\_, \_\_\_\_\_
- b. Les fromages \_\_\_\_\_, \_\_\_\_\_
- c. Les monuments \_\_\_\_\_, \_\_\_\_\_
- d. Pays francophones \_\_\_\_\_, \_\_\_\_\_

Q3. Reliez les colonnes-

- | A            | B            |
|--------------|--------------|
| a. Paris     | i. ville     |
| b. Hexagone  | ii. currency |
| c. La Manche | iii. parfum  |
| d. L'euro    | iv. une mer  |
| e. Lyon      | v. France    |
| f. Chanel    | vi. capital  |

Q4. Regardez l'image et repondez.



- a. Qu'est-ce que c'est? \_\_\_\_\_
- b. Où est-elle située? \_\_\_\_\_



Q5. Dites vrai ou faux.

- a. Il a trois mains. \_\_\_\_\_
- b. Je parle avec ma bouche. \_\_\_\_\_
- c. Nous écoutons avec les pieds. \_\_\_\_\_

Q6. Conjuguez les verbes-

Préférer

Écouter

Préférer		Écouter	
Je		Je	
Tu		Tu	
Il/Elle		Il/Elle	
Nous		Nous	
vous		Vous	
Ils/Elles		Ils/Elles	

Q7. Retrouvez les mots en français -



- a. Hair \_\_\_\_\_
- b. Neck \_\_\_\_\_
- c. Elbow \_\_\_\_\_
- d. Teeth \_\_\_\_\_
- e. Stomach \_\_\_\_\_
- f. Arm \_\_\_\_\_
- g. Hand \_\_\_\_\_
- h. Nose \_\_\_\_\_
- i. Foot \_\_\_\_\_
- j. Eyes \_\_\_\_\_
- k. Knee \_\_\_\_\_
- l. Head \_\_\_\_\_



SESSION :2022-2023  
REVISION WORKSHEET  
SUBJECT : SANSKRIT  
CLASS : VI

NAME:

DATE:

प्रश्न 1. शब्द रूप लिखिए -

१. 'राम' अकारांत पुल्लिंग

विभक्ति	एकवचन	द्विवचन	बहुवचन
प्रथमा	-----	-----	-----
द्वितीया	-----	-----	-----
तृतीया	-----	-----	-----
चतुर्थी	-----	-----	-----
पंचमी	-----	-----	-----
षष्ठी	-----	-----	-----
सप्तमी	-----	-----	-----
संबोधन	-----	-----	-----

३. 'फल' अकारांत नपुंसकलिंग

विभक्ति	एकवचन	द्विवचन	बहुवचन
प्रथमा	-----	-----	-----
द्वितीया	-----	-----	-----
तृतीया	-----	-----	-----
चतुर्थी	-----	-----	-----
पंचमी	-----	-----	-----
षष्ठी	-----	-----	-----
सप्तमी	-----	-----	-----
संबोधन	-----	-----	-----

२. 'लता' आकारान्त स्त्रीलिंग

विभक्ति	एकवचन	द्विवचन	बहुवचन
प्रथमा	-----	-----	-----
द्वितीया	-----	-----	-----
तृतीया	-----	-----	-----
चतुर्थी	-----	-----	-----
पंचमी	-----	-----	-----
षष्ठी	-----	-----	-----
सप्तमी	-----	-----	-----
संबोधन	-----	-----	-----

४. 'बालक' अकारान्त पुल्लिंग

विभक्ति	एकवचन	द्विवचन	बहुवचन
प्रथमा	-----	-----	-----
द्वितीया	-----	-----	-----
तृतीया	-----	-----	-----
चतुर्थी	-----	-----	-----
पंचमी	-----	-----	-----
षष्ठी	-----	-----	-----
सप्तमी	-----	-----	-----
संबोधन	-----	-----	-----

प्रश्न -2. कारक एवं कारक विभक्तियों की सारणी बनाइए -

विभक्ति	कारक	कारक-चिह्न ( परसर्ग )	राम के रूप एकवचन में
प्रथमा द्वितीया तृतीया चतुर्थी पंचमी षष्ठी सप्तमी संबोधन	कर्ता	ने	रामः

प्रश्न -3. कोष्ठकात् उचितधातुरूपं चित्वा रिक्तस्थानानि पूरयन्तु -

(कोष्ठक से उचित धातु रूप चुनकर रिक्त स्थानों को पूरा कीजिए)

- (i) ताः पुस्तकम् -----| (पठति , पठतः , पठन्ति )
- (ii) सः भोजनम् -----| (खादति , खादतः , खादन्ति )
- (iii) अहम् विद्यालयम् -----| (गच्छामि , गच्छावः , गच्छामः)
- (iv) अश्वौ -----| (धावति , धावतः , धावन्ति )

प्रश्न -. संस्कृत वर्कबुक में से पेज नंबर 46 ,47 ,49 , 52, 53, 54, 55,56 कीजिए.